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THE PARKS
PRE PRIMARY

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THE PARKS PRE-PRIMARY

CURRICULUM & LEARNING POLICY



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1. Policy Statement:

The Parks Pre-Primary is committed to providing a high-quality curriculum that promotes holistic development, fosters curiosity, and nurtures a love for learning in young children. We believe that each child is a unique individual with their own strengths, interests, and learning styles.

2. Play-Based Approach:

- We recognise the importance of play in a child's learning and development. Our curriculum is play-based, providing opportunities for hands-on exploration, creativity, and problem-solving.
- We create a stimulating and supportive learning environment that encourages children to actively engage in play and discover the world around them.

3. Developmentally Appropriate Practice:

- Our curriculum is grounded in developmentally appropriate practice, ensuring that activities, materials, and experiences are suitable for each child's age and stage of development.
- We consider individual interests, abilities, and learning styles when planning and implementing learning experiences.

4. Holistic Development:

- Our curriculum focuses on the holistic development of each child, encompassing their cognitive, social, emotional, physical, and creative development.
- We provide a balanced range of activities that promote growth in all areas of development.

5. Individualised Learning:

- We recognise and respect the unique learning needs of each child. Our curriculum incorporates individualised learning plans to support children's progress and address their specific strengths and challenges.
- We monitor and assess each child's development regularly to inform teaching strategies and adapt the curriculum as needed.

6. Integrated Learning Areas:

- Our curriculum covers a wide range of learning areas, including language and literacy, mathematics, science, social studies, physical development, creative arts, and social-emotional development.
- We provide opportunities for children to explore and develop skills in each of these areas through hands-on experiences, group activities, and individual projects.

7. Language and Communication:

- We promote language and communication development by providing a language-rich environment and engaging children in meaningful conversations.
- We support children's language acquisition and literacy skills through storytelling, reading, writing, and language-based activities.





8. Parental Involvement:

- We value the partnership between parents and our nursery school in supporting children's learning and development.
- We encourage parental involvement through regular communication, parent workshops, and opportunities for parents to contribute to their child's learning experiences.

9. Assessment and Evaluation:

- We use a variety of assessment strategies, including observation, documentation, and continuous informal assessments, to monitor children's progress and inform our teaching practices.
- Assessment is ongoing and focuses on understanding each child's strengths, interests, and areas for further development.

10. Continuous Improvement:

- We regularly review and evaluate our curriculum and learning policy to ensure its relevance, effectiveness, and alignment with current best practices.
- Feedback from staff, parents, and children is valued and considered for continuous improvement.

